

Course Title: Middle School Ancient World History

Teacher: Mrs. Kaley Hoffman

Contact Information:

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The best time to reach me is: During the morning or afternoon

Course Overview

We will be doing the Mystery of History Volume I curriculum and studying creation through the resurrection. It will be a hands on learning experience where I will use all modalities to teach the students about Ancient World History.

Goals

I love the Mystery of History curriculum because it makes history come alive and helps students see their faith through the eyes of those who have gone before. My goal for this class is to use many modalities to allow the students to learn and love ancient history while having a greater understanding of where we came from and our purpose now.

Week-by-Week Overview

Below is an estimate of what each week in this curriculum will be covering. I will stick as closely to this as possible, however I do reserve the right to change it as I see fits the year. The weeks will correspond with 3 lessons in the book and an activity at home. Students will also be filling out a Timeline Book to help them remember what they have learned.

Semester I	Semester II
Week 1 – Creation, Adam & Eve & Jubal & Tubal-Cain	Week 19 – Nineveh Destroyed, Habakkuk & Huldah & The Babylonian Captivity
Week 2 – Noah & the Flood, The Ice Age & Dinosaurs	Week 20 – Nebuchadnezzar II & the Hanging Gardens, Daniel & Aesop's Fables
Week 3 – Sumerians, Tower of Babel & The Epic of Gilgamesh	Week 21 – Ezekiel, Shadrach, Meshach & Abed-Nego & Buddha
Week 4 – Stonehenge, Early Egypt & The Minoan Civilization	Week 22 – Pythagoras & and the Temple of Diana, Confucius & Belshazzar & Cyrus the Great
Week 5 – Abraham, Jacob & Esau & Joseph	Week 23 – Darius I, Zerubbabel & Haggai & Zechariah
Week 6 – Hammurabi, The Israelites in Slavery &	Week 24 – The Roman Republic, The Battle of

Course Overview

China and the Shang Dynasty	Marathon & Herodotus
Week 7 – Moses & the Exodus, The Ark of the Covenant & the Tabernacle & Joshua, Jericho & Rahab	Week 25 – Xerxes I, Esther & The Golden Age of Athens
Week 8 – Amenhotep IV & Nefertiti, Tutankhamen & Ramses II	Week 26 – Socrates, Hippocrates & Ezra & Artaxerxes
Week 9 – Legend of the Trojan Horse, Ruth and Naomi & Gideon (<i>Quarter 1 Quiz</i>)	Week 27 – Nehemiah, Pericles & Peloponnesian War (<i>Quarter 3 Quiz</i>)
Week 10 – Samson, Zhou Dynasty & Samuel	Week 28 – Malachi, Plato & Aristotle & Philip II of Macedonia
Week 11 – King Saul, David & Solomon	Week 29 – Alexander the Great, The Division of Alexander's Empire & Archimedes
Week 12 – The Phoenicians, The Kingdom of Israel & Elijah, the Fiery Prophet	Week 30 – Emperor Asoka of India, The Septuagint & The Qin Dynasty
Week 13 – Elisha, Joel & Obadiah & Homer	Week 31 – Hannibal, The Han Dynasty & The Maccabean Revolt
Week 14 – India & Hinduism, The Olympic Games & Jonah & Amos	Week 32 – Spartacus, The First Triumvirate & Julius Caesar
Week 15 – The City of Rome, Isaiah & Micah & Israel Falls to Assyria	Week 33 – The Second Triumvirate, Cleopatra & Herod the Great
Week 16 – Hosea, Hezekiah & Sennacherib & Ancient Native Americans	Week 34 – The Battle of Actium, Augustus Caesar and the Roman Empire & John the Baptist
Week 17 – The Rise of Athens & Sparta, Manasseh & The Powers of Mesopotamia	Week 35 – Jesus Christ Birth, Teachings and Miracles & Tiberius Caesar, Pilate & Herod
Week 18 – King Josiah, Nahum & Zephaniah & Jeremiah (<i>Semester I Test</i>)	Week 36 – The 12 Disciples, Jesus' Death & Resurrection & Mystery of History (<i>Semester II Test</i>)

Supplies Needed for this Course

- 1 ½" Binder
- Notebook Paper
- Pencils and erasers along with a **box of colored pencils or markers (Important!!)**
- The Mystery of History Volume I 3rd Edition (Creation to the Resurrection)
- My Timeline Book of History

The Classroom:

Classes will begin on time and be 2 hours long. We will be doing projects, taking notes, building a timeline and learning through lecture and dialogue. Your student NEEDS to be on time to class with their homework done. It will be a fun and inclusive environment where everyone gets to thrive!

At Home:

I will expect your student to follow the Assignment Sheet, which is broken up into day-by-day instructions of what to do and how much each assignment is worth. As the parent, I expect you to look over their work and make sure they are doing it all and spreading it out appropriately. There is a place to initial to say they have accomplished it to the best of their ability. Please initial when they have finished an assignment. This lets me know you have seen it and approve! If you ever have any questions, feel free to contact me according to the information at the top of the page. Students SHOULD NEVER do all of their homework on one day!

How to Get an 'A' in this Class:

- Always do your own work and NEVER cheat!
- Do all of the homework and turn it in on time
- Take good notes in class and pay attention
- Study for the tests and quizzes

Extra Credit

I will make extra credit available on Tests and Quizzes only. I usually do this to allow the student to make up for a silly mistake they may have made. I do not offer any other extra credit in this class. Your student will need to do the homework on time every week and do well on the Tests and Quizzes to receive a good grade.

Absence and Late Work Policies

See your Partnership Agreement for these policies. I WILL NOT accept any homework that is over 2 class periods late unless it has been worked out prior with me. There are no exceptions to this rule! You must text, email or speak to me to work out a new assignment date for sickness, vacations or any other reasons for missing class.

Expectations

You may expect the Teacher to:

- Be prepared, on time and fair in the classroom.
- Respond to phone or email messages within 24 hours.
- Be available for conferences or discussions per appointment.
- Work hard to see every student succeed
- Be available by text or email to answer questions or concerns

I will expect the Parents to:

- Be aware of the current assignments for their students.
- Oversee the work at home making sure that students complete the assignments.
- Provide the materials the students need to be successful in this class.
- Proctor the Take-Home Tests, signing and sealing them to be returned to class
- Contact the teacher if there are any problems ASAP
- Check grades on **FACTS** every week to see how their child is doing! This is **IMPERATIVE**. I do not put grades on student's work; I post them to this site with notes. You will need to check this often to make sure your child is getting good grades and to communicate with me.

I will expect the Student to:

- Be polite and have good manners at all times! (See the Code of Conduct)
- Keep current with all assignments.
- Do all of their own work with honesty and integrity
- Ask questions and ask for help when they need it.